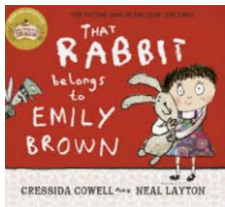

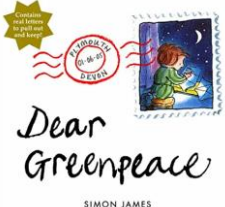
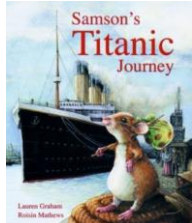
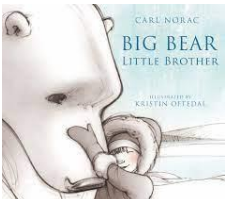

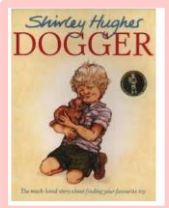
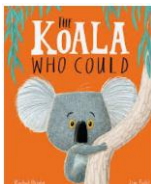
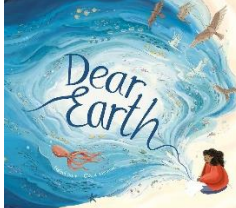

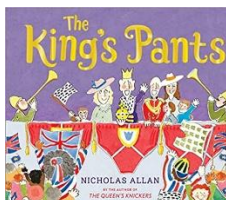
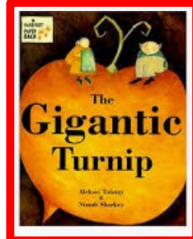
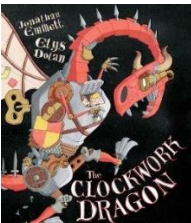
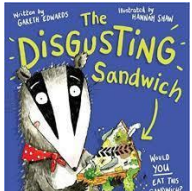
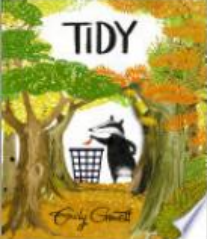
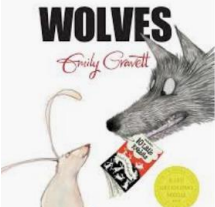
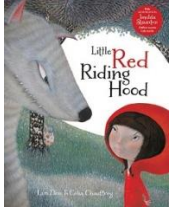



Year 2 : Rich Texts

Simple and compound sentences (using and, or, but) and expanded noun phrases	Apostrophes to show missing letters (contractions)	Complex sentences (using when, if, that, because)	Apostrophes to show possession (singular only)	Progressive tense (past and present)	CONSOLIDATION
					
<p>Class composition – dictate Retell the story</p>	<p>Write a postcard about Greatham – Sunny's point of view</p>	<p>Tell the end of the story – Arthur departing Apprentice write – poem about Arthur</p>	<p>Diary entry from Samson's point of view Recount of school trip</p>	<p>Retell of the story from Minik's point of view</p>	<p>Description of topiary Recount of school trip</p>
					
<p>Retell the story GDS peel off Group composition</p>	<p>Retell story with different animal</p>	<p>Poetry about areas of the Earth</p>	<p>Description of the green ship</p>	<p>Interview answer to given questions</p>	<p>Retell story with different animal</p>
					
<p>Description - Wanted poster</p>	<p>Instructions for making a disgusting sandwich</p>	<p>Letter to Gary – apprentice write Letter from Pete to apologise</p>	<p>Non-chronological about wolves</p>	<p>Character description on wanted poster</p>	<p>Narrative – retelling fable of lion and mouse</p>

Year 2 : Parallel Texts

Iceberg Ahead!	Toy Story	Awesome Animals	Koto Kinabalu	Home from Home	Grow it!
					
					
					
					

Term 3.2: Use Captain Crows Teeth as whole class reading text at end of year 2 to assess readiness for this approach in year 3.