

Year R : Heritage Texts – Nursery Rhymes

We use these as a stimulus for language and vocabulary development, numeracy, social, physical and emotional skills

Rhyme of the Week: We teach, sing and explore a different nursery rhyme each week. The rhyme is promoted through display, rhyme bag, class activities and is shared with parents.

The rhyme of the week will be led by the children's interests and particular needs. We would expect to use these nursery rhymes through the course of the year.

We will be taking part in World Nursery Rhyme week in November. <https://www.worldnurseryrhymeweek.com/> This will involve a exploring a different nursery rhyme each day.

Speech Development	activities that develop cross lateral gross motor movement https://www.letsplaykidsmusic.com/why-is-gross-motor-movement-important-in-music-lessons/	Numeracy	Language and vocabulary Development
Humpty Dumpty Incy Wincy Spider Hickory Dickory Dock Baa Baa Black Sheep Twinkle, Twinkle, Little Star Wind Your Bobbin Up Ring A Ring Of Roses The Wheels On The Bus Teddy Bear, Teddy Bear Row, Row, Row Your Boat The Grand Old Duke Of York	Incy Wincy Spider Baa Baa Black Sheep Pat a Cake Hot Cross Buns Shoe the Little Horse	Five Current Buns Five Little Ducks Five Little Speckled Frogs Ten Green Bottles Five Little Men in a Flying Saucer	A Sailor went to sea, sea, sea Baa Baa Black Sheep Twinkle Twinkle Little Star Diddle Diddle Dumpling My son John Ding Dong Bell Sing a Song of Sixpence Two Little Dicky Birds Polly Put the Kettle on I'm a Little Tea Pot Old Mc Donald had a Farm

Year R : Rich Texts - Tradition Tales

The table below shows the Tradition Tales which are often covered throughout the year in Reception.

	Little Red Hen	The Enormous Turnip	The Ugly Duckling	The Gingerbread Man	The Three Little Pigs	Goldilocks and The Three Bears	The Three Billy Goats Gruff	Jack and The Bean Stalk
								
Writing opportunities	<p>Instructions for making bread</p> <p>Story map with labels / sentences</p>	<p>Character word building</p> <p>Story map with labels / sentences</p>	<p>Picture labelling - physical features and emotions</p>	<p>Instructions to make gingerbread</p> <p>Story map with labels / sentences</p>	<p>Label diagram of home / pig</p> <p>Create danger poster about wolf</p> <p>Story map with labels / sentences</p>	<p>Letter of apology from Goldilocks to three bears</p> <p>Recipe for the perfect porridge</p> <p>Wanted poster for Goldilocks</p>	<p>'Do not cross this bridge' poster warning of troll under bridge</p> <p>Story map with labels / sentences</p>	<p>Instructions to grow a bean plant</p> <p>Directions to get to the magical beanstalk</p>
Links to wider curriculum	<p>Good traditional tale for the start of year. Fits well with harvest celebration/ helping others. Could also link into trip to farm (Summer Term)</p>	<p>Simple traditional tale with plenty of repetition. Can be linked with 'food' or helping each other and can be adapted for any culturally relevant food. Fits well with recount of usual cooking activities.</p>	<p>Links with PSED and KUW – People and Communities</p>	<p>Simple traditional tale with plenty of repetition. Can be adapted to different cultural versions e.g. The Runaway Chapatti. Christmas link. Simple instructions for making gingerbread.</p>	<p>Slightly more complex traditional tale. Science/ homes/ building link.</p>	<p>Easy to retell & rich language. Links well with sequencing and maths.</p>	<p>Repetitive language Easy to retell Links well to science and construction.</p>	<p>Longer and rich Traditional Tale. Link with growing and maths.</p>