

**Greatham Year 1 Long Term Plans**

	<b>1.1.</b>	<b>1.2.</b>	<b>2.1.</b>	<b>2.2.</b>	<b>3.1.</b>	<b>3.2.</b>
	<b>Once upon a time</b>	<b>The Mary Rose</b>	<b>Greatham Is Great! Which park which season?</b>	<b>Fire! Fire!</b>	<b>Fur, feathers and scales</b>	<b>Zooming through Space</b>
<b>Art</b>		<p><b>Drawing &amp; Painting</b></p> <p>Pupils draw portraits of famous people, self-portraits. (KING HENRY 8<sup>TH</sup>)</p> <p><b>KQ</b> = Pupils learn about the work of a range of artists, making links to their own work.</p>	<p><b>Drawing &amp; Painting</b></p> <p>Pupils make observational drawings of plants.</p> <p><b>KQ</b> = How did Henri Rousseau draw plants?.</p>	<p><b>Drawing</b></p> <p>Pupils explore chalks-smudging effects.</p> <p>Drawing of London skyline on fire (GFOL)</p> <p>KQ= how can I draw fire?</p>	<p><b>3D Sculpture</b></p> <p>Pupils use air drying clay to make suitable sculpture for chosen park.</p> <p>KQ= what would be a suitable sculpture for this park?</p>	
<b>Computing</b>	NCEE Yr 1 Unit 2 Digital painting	NCEE Yr 1 Unit 3 Moving a robot	NCEE Yr 1 Unit 4 Grouping data	NCEE Yr 1 Unit 6 Programming animations	NCEE Yr 1 Unit 1 Technology around us	NCEE Yr 1 Unit 5 Digital writing
<b>D &amp; T</b>	<p><b>Explore</b></p> <p>Pupils will explore and use mechanisms, wheels, axle and crank handle to create a carriage for Cinderella</p> <p>Pupils will explore and use mechanisms, wheels, axle</p> <p><b>KQ</b> = How do wheels move?</p>			<p><b>Construction</b></p> <p>Build houses using boxes to add details to.</p> <p>KQ= how can stable structures be made?</p> <p><b>To be taught as a 2 day project following our trip to Tudor House and Garden</b></p>	<p><b>Cooking</b></p> <p>Pupils make food linked with one of the countries in the UK e.g Welsh cakes</p> <p><b>KQ</b> = To understand where food comes from.</p>	
<b>Geography &amp; History</b>	<p><b>Growing- geography</b></p> <p>Pupils will find out where food comes from within the UK. Food which is natural and food which needs to be processed.</p> <p><b>KQ</b> = Where in Greatham is a good place for an apple to grow?</p>	<p><b>The Mary Rose - history</b></p> <p>Children will explore what happened at Southsea Castle in its prime. Including the Battle of the Solent and sinking of the Mary Rose.</p> <p><b>KQ</b> = why did the mary rose sink?</p> <p><b>No Geography unit</b></p>	<p><b>Parks: Greatham and Alice Holt - geography</b></p> <p>Pupils will explore the 4 seasons and how suitable parks are for each of the seasons based on their amenities and locations.</p> <p><b>KQ</b> = Which Park which Season?</p>	<p><b>Great Fire of London- history</b></p> <p>Pupils will compare modern day to life in London in 1666 and the impact this had on the fire.</p> <p><b>KQ</b> = Why did so many houses burn down during the Great Fire of London?</p>	<p><b>Our Land- geography</b></p> <p>What is the UK and what will I find there?</p>	<p><b>Great Explorers - history</b></p> <p>Children will find out about some different space explorers (Neil Armstrong and Mae Jemison) and compare them.</p> <p><b>KQ</b> = Who has been to space? How were the same and different?</p>

	<b>No History unit</b>		<b>No History unit</b>	Would you have liked to live in London in 1666? <b>No Geography unit</b>		<b>No Geography unit</b>
<b>Music</b>	<b>As Cold As Ice</b> Duration and structure		<b>The Great Fire of London</b>  Pitch		<b>Can I be helpful too?</b>  Duration, Texture (Playing)  <b>KQ = Can we use long and short sounds to create our own music?</b>	
<b>PE</b>	<b><u>Gymnastics</u></b>  <b><u>Fundamental Movement Skills</u></b> running, dodging, turning, balancing, transferring weight, jumping and landing	<b><u>Dance</u></b>  <b><u>FMS with objects</u></b> Dribbling, volleying, striking with long-handled implements, running, dodging, turning, transferring weight	<b><u>Gymnastics</u></b>  <b><u>Sending and Receiving (feet)</u></b> Collecting, kicking, punting, dribbling, volleying, running, chasing, fleeing, dodging, turning, transferring weight	<b><u>Dance</u></b>  <b><u>Sending and Receiving (hands)</u></b> Throwing, catching, collecting, dribbling, running, transferring weight, jumping and landing	<b><u>Athletics</u></b>  <b><u>Tri-Golf</u></b> Striking with long-handled implements, walking, balancing, transferring weight	<b><u>Athletics</u></b>  <b><u>Outdoor Ed</u></b>
<b>PSHE</b>	<b>Feelings</b>  <b>Getting help</b>  <b>Classroom rules</b>	<b>Recognising, valuing and celebrating differences</b>  <b>Developing tolerance and respect</b>	<b>How our feelings can keep us safe</b>  <b>Keeping healthy</b>  <b>Medicine safety</b>	<b>Taking care of things</b> <b>My self</b>  <b>My money</b>  <b>My environment</b>	<b>Growth mindset</b>  <b>Keeping my body healthy</b>	<b>Getting help</b>  <b>Becoming independent</b>  <b>My body parts</b>
<b>RE</b>	<b>Thankfulness</b> Why are people thankful? Harvest and traditions.	<b>Journey's end</b> What was the nativity journey?	<b>Belonging</b>  Who were some of the followers of Jesus and why?	<b>Palm Sunday</b>	<b>Community</b> What does community mean in Hindu traditions?	<b>Stories</b> Stories form different religions
<b>Science</b>	<b>KQ-</b> How can we describe materials? Begin....KQ =How do plants grow?		<b>KQ =</b> How do plants grow? 1 Where do plants come from? 2 Plant survival 3 How plants get what they need to survive		<b>KQ =</b> How do different animals move and why?  1 feeding for survival 2 moving for survival 3 Sensing for survival	<b>KQ =</b> Why and how do objects move?  1 how things move 2 Forces change how objects move 3 Making forces bigger 4 Forces can change the shape of objects