

Remote education provision: information for parents

This information is intended to provide clarity and transparency about what to expect from remote education if local restrictions require entire bubbles to remain at home.

For details of what to expect when individual children are self-isolating, please see the final section of this page.

Please remember that teaching staff are available to contact via Class Dojo and the admin team are available via email on admin.office@greatham.hants.sch.uk.

Communication between staff and families at home will always be good and will include regular emails from the Headteacher, dialogue between teacher and home and phone calls to those children who have been identified as vulnerable (the criteria for this is vast and is based on knowledge of the families and children's needs).

The remote curriculum: what is taught to children at home

The remote curriculum may look different when your child first begins. This is while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of children being sent home?

- A literacy based task that is linked to their current learning journey
- A maths based task that is related to their current learning journey
- To complete daily, online spelling frame work and timestables work through the learning platforms Spelling Frame and Times Tables Rockstars
- Daily reading of own text/ a book that has been sent home

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we may need to put some adaptations in some subjects. For example,
 - in PE children will not be able to work in teams; or
 - in maths, children may not have access to the resources they need and so we shall change the focus of the lesson; or
 - in art, children will not necessarily be able to work with a range of materials; and so on.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take children a minimum of 3 hours each day (KS1) and 4 hours each day (KS2) containing:

A maths lesson

An english lesson

Individual reading

A wider curriculum lesson

A physical activity

Accessing remote education

How will my child access any online remote education you are providing?

In year R, communication and the curriculum will all be available through the Tapestry online platform. This is used throughout the year and both parents and staff are very familiar with it.

In years 1-6 the Class Dojo Messenger Service is used for all communication between parents and teaching staff. For the children in years 1, 2 and 3 work will also be set and responded to via this platform. There will be regular videos made by the teacher for parents and children to share. In addition, children will be offered a daily assembly and mental health matters will be shared weekly. .

Children in years 1-6 will have access to the Purple Mash VLE and work will be set on this program as appropriate.

Children in years 2-6 will be able to access the computer programs Times Tables Rockstars and Spelling Frame. Children have an individual log in that can be found in their reading diary.

Children in years 3-6 will have a Google Apps for Education account that enables their teacher to set work and for them to access, create, store and complete their learning. Children in year 3 will transition to Google Apps and so provision will depend on the stage in the year. Children are given a login name and passwords to enable safe access both in school and at home and all children practise using the online tools and programs whilst in school.

In KS2, children regularly practice accessing work through Google Apps in order to prepare them for a possible lockdown. Homework will be set via this platform throughout the year to maintain children's skill in using the program.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some children may not have suitable online access at home. We take the following approaches to support those children to access remote education:

- Children may borrow a Chrome Book to use at home. These are signed in and out.
- Hard copies of the work can be provided on a weekly basis- this will be created upon request and can be collected from outside the school.
- We will engage with the Computers for Vulnerable Children scheme for those entitled.

How will my child be taught remotely?

We use a combination of the following approaches to teach children remotely:

- live teaching (online lessons)
- recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- textbooks and reading books children have at home
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- long-term project work and/or internet research activities

The following approaches will be applied to remote learning:

Activating knowledge/ previous learning

Explaining new concepts and tasks

Opportunity for children to practise

Reflection time

Reviewing learning

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- We expect all children to engage fully with remote education, although we recognise that it may not be possible for this to be within traditional school hours.
- It would therefore be helpful if you could set a daily routine for your child as this will support their mental health and also clarify when they will be engaging in home learning.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Teachers will be online throughout the day either delivering live lessons or responding to work that has been sent to them by the online learning platforms. Teachers will provide regular feedback either verbally or via the online learning platforms.
- Staff will be contacting parents regularly to ensure that children are well and accessing the work appropriately.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Teachers will provide regular feedback either verbally or via the online learning platforms.

Additional support for children with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some children, for example some children with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those children in the following ways:

- Regular contact will be made with families via telephone calls and also online learning platforms.
- Work will be adapted to suit the children's current attainment.

Remote education for self-isolating children

Where individual children need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching children both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Remote learning will be in line with that identified above.