

	Greatham Year 2 Long Term Plans					
	1.1.	1.2.	2.1.	2.2.	3.1.	3.2.
	Toys	WW2	Hot and cold places	Titanic	Hot and cold places	The world around us
Art	KQ = To use a range of materials creatively to design and make products.	No Art unit Christmas cards / crafts. Christmas cards/ crafts.	Printing Pupils create a tile of an animal's footprint to print with.COLOUR MIXING KQ = To develop a wide range of art and design techniques in using colour, pattern and texture.	Drawing & Painting Pupils create 2 different pictures of the titanic KQ = To use drawing and painting to develop and share ideas and experiences.	No Art unit	Drawing and Painting Pupils make observational drawings of plants. WATER COLOURS KQ = To develop drawing techniques in using line, shape and form.
Computing	IT Around us NCEE Year 2 Unit 1	Digital Photography NCEE Y2 Unit 2	Robot Algorithms NCEE Y2 Unit 3	Pictograms NCEE Year 2 Unit 4	Digital Music NCEE Y2 unit 5	Programming Quizzes NCEE Year 2 Unit 6
D & T	Design/ Make Pupils make glove puppets. Plan, cut out and attach features to the basic shape. KQ = How can I join 2 pieces of fabric?	No D & T unit	No D & T unit	Design / Make / Build Pupils generate, develop and communicate their ideas to design and build a room on Titanic, using a shoebox. KQ = What would a cabin on Titanic look like?	DT: linked to geography Textiles Simple over/ under weaving using paper strips. KQ = To use sculpture to develop and share ideas, experience and imagination. KQ = Cooking and Nutrition; use the basic principles of a healthy and varied diet to prepare a dish.	No D & T unit
Geography & History	History- Toys KQ = To be able to identify changes that have happened over living memory to toys.	History – WWII KQ = what was world war 2 and what happened?	Geography- Hot and Cold places KQ = Where do different species live? Why?	History – Titanic What was so special about life on board the Titanic? Was it the same for everyone? KQ = To be able to explain a significant historical event from the past.	Geography- Non-European Comparison Comparison of local area – Greatham/Bordon/Liss and a Non-European country (cohort specific) KQ = How is this area similar and different to our local area? Children to explore the small area to see how the area is similar/different.	Geography- Fish and Chips KQ = Where did my fish and chips come from? Global Comparison of hot and cold areas.

Music	Christmas is Coming Pitch and duration		Wispy Willow Pitch		Minibeasts on the move Duration	
PE	<u>Gymnastics</u> Fundamental Movement Skills running, dodging, turning, balancing, transferring weight, jumping and landing	<u>Dance</u> FMS with objects Dribbling, volleying, striking with long-handled implements, running, dodging, turning, transferring weight	<u>Gymnastics</u> Sending and Receiving (feet) Collecting, kicking, punting, dribbling, volleying, running, chasing, fleeing, dodging, turning, transferring weight	<u>Dance</u> Sending and Receiving (hands) Throwing, catching, collecting, dribbling, running, transferring weight, jumping and landing	<u>Athletics</u> Tri-Golf Striking with long-handled implements, walking, balancing, transferring weight	<u>Athletics</u> Outdoor Ed
PSHE	Bullying and teasing Our school rules about bullying Being a good friend Feelings / self-regulation	Being kind and helping others Listening skills	Safe and unsafe secrets Appropriate touch Medicine safety	Cooperation Self-regulation	Growth mindset – Being my Best Looking after my body	Life cycles Dealing with loss Being supportive
RE	Special Places Who goes to the Hindu mandir and what do they do there?	Waiting What is advent?	Remembering What is Holi?	Sadness to happiness The Easter Story	Love How is love represented across religions and traditions?	God How is God represented across religions?
Science	Longitudinal Study – habitat of minibeasts focus					
	Habitats	Changing Materials	Animal Life Cycles	Changing Materials	Making New Plants	